



Dublin City School District

Students
5460 F2
Revised 9/16/10
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Credit Flexibility Educational Options Application

Students who choose to complete a Credit Flexibility Educational Option should use this document to construct a course proposal. There are separate documents for documenting progress, preparing for the final presentation, and evaluating the project's final product.

Upon completion of the application, this document should be returned to your School Counselor who will direct it to the appropriate department. If the intent is to participate in a mentorship or internship type of experience a letter from the cooperating mentor/site must be included confirming this arrangement. Once submitted, the department responsible for awarding credit in the content area will review the application and submit it to the building level team for evaluation.

During the course of the project, students must track their progress and meet with the assigned Teacher of Record. There should be sufficient documentation for a quarterly determination of progress by the Teacher of Record. Insufficient documentation could affect athletic eligibility. Students who do not demonstrate significant progress toward their project goal will be recommended for removal from the Credit Flexibility Educational Option. All district grading policies and guidelines apply.

School Building: Coffman Jerome Scioto
 Davis Grizzell Karrer Sells

Student name (print): _____

Student ID number: _____ Graduating class: _____

Home phone: _____ Other phone: _____

Home address: _____

Email address: _____

Course title: _____ In course handbook: Yes No

Projected course completion date: _____

Grading system: Pass/Fail Letter grade Course credits: 0.25 0.5 1.0

Check if student has: IEP 504 Intervention Plan ESL

Student Applicant: **Print** & **Sign** _____ Date _____

Parent/Guardian: **Print** & **Sign** _____ Date _____

THE SPACE BELOW IS FOR NOTES MADE BY SCHOOL PERSONNEL ONLY

Date Submitted: _____ Department Chair: _____
Teacher of Record: _____ School Counselor: _____
Proposal:
Approval Date: _____ OR Return Date: _____

Educational Option Course Proposal: Limit 3-5 single spaced typed pages

In a separate typed document, please address each of the areas listed below:

I. Type of Educational Option:

What will you do to earn this credit? Check all that apply:

- Online Learning (including syllabus from online provider)
- Field Experience (explain in detail on separate sheet)
- Internship (explain in detail on separate sheet and include letter of agreement from internship site)
- Mentorship (explain in detail on separate sheet and include letter of support from mentor)
- Other (explain in detail on separate sheet)

II. Topic Selection:

What is your topic of study and why did you choose this topic?

III. Learning Goals:

What are the instructional goals you want to achieve? (Learning goals should completely identify the learning that will take place. If you have selected a course from the handbook, the learning goals should be tied to the Dublin Graded Course of Study and/or course expectations. Check the District website for GCOS or the appropriate Department Chair for more information.)

IV. Learning Environment:

How will your learning be different through this experience as compared with a traditional classroom?

V. Relevance:

How does your educational option connect to your life and to the larger world?

VI. Action Plan:

What is your plan of action? (Identify the activities and resources that will be utilized to accomplish your learning goals. Describe what you will be doing, what time of day you will be working on the course and how much total time in hours it will take to complete. Dublin City Schools is not obligated to provide resources for completing coursework. Any District resources utilized must have prior permission.)

VII. Timeline:

What is your timeline? (Describe the activities you will accomplish each quarter.)

VIII. Assessment and Grading:

How will a grade be determined? What will be assessed? (Describe the evidence that will support your learning goals.)